Toni Hayes

Lesson Plan #2

3-27-2013

Jasmine

**Objectives:**

Social Studies Objectives & Related TEKS:

1.12 Culture: The student understands the importance of family customs and traditions.

ELA Objectives & Related TEKS:

1.3 Knowledge and Skills: The student will combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words.

3.22 Knowledge and Skills: The student will spell high-frequency and compound words from a commonly used list.

**Activities:**

1. Reading Comprehension
2. Guided Reading, *Love You Forever*
3. Discuss some of the sight word vocabulary in the book.
4. Do ShaveCream Spelling using the sight words listed in the book.
5. Reading Fluency
6. Independent or shared reading, *I Love You All The Time*
7. Discuss some of the sight word vocabulary in the book.
8. Discuss the similarities and differences between the two books.
9. Written Communication
10. Discuss the similarities and differences between the two books.
11. Make a Venn diagram of the similarities and differences using sight words.

**Materials:**

1. Paper
2. Pencil or Markers
3. Love You Forever by Robert Munsch
4. I Love You All The Time by Jessica Elin Hirschman
5. Cookie Sheet
6. Shaving Cream
7. Baby Wipes

**Evaluation:**

* Teacher observation for reading comprehension and fluency.
* Recognition of sight words during independent or shared reading.
* Spelling of sight words during ShaveCream Spelling.
* Teacher observation of correct letter recognition from sound during ShaveCream Spelling.